

ԱՆԳԼԵՐԵՆ

I. Read the text and answer the questions choosing the right answer.

Line number

1. Teaching, acting, and art are **distinct** yet closely related creative professions that share
2. several important similarities. They all involve engaging with an audience - whether it's students,
3. theatergoers or art viewers. Teachers, like actors, use creative methods to make their content
4. interesting and keep people's attention. Just as actors perform to express emotions and connect
5. with their audience, teachers present information in ways that spark curiosity and maintain student
6. interest. Artists also engage viewers by using visual techniques and emotional expression.
7. Being adaptable is important in all three fields. Good teachers pay attention to how their students
8. are reacting and change their teaching methods as needed. Actors adjust their performances based
9. on the audience's reactions, while artists might change their techniques or approach depending on
10. viewers' response or their own evolving ideas. This ability to adjust helps each profession stay
11. effective and relevant to its audience.
12. Preparation is another shared aspect of these professions. Actors spend significant time
13. rehearsing their lines and perfecting their performances, while teachers **meticulously** plan their
14. lessons, anticipating potential questions and challenges. Artists dedicate time to developing their
15. concepts, experimenting with different techniques, and refining their work before presenting it.
16. Each profession involves a considerable amount of behind-the-scenes preparation to ensure a
17. successful and impactful presentation.
18. Feedback is integral to teaching, acting, and art. Actors rely on audience reactions and directors'
19. input to enhance their performances. Teachers use feedback from students and colleagues to refine
20. their teaching methods and better meet their students' needs. Artists adjust their work based on
21. responses from viewers and critics. This ongoing process of receiving and incorporating feedback
22. helps each profession grow and improve over time.
23. All three fields play a role in shaping and influencing their audience. Teachers contribute to
24. students' intellectual and emotional development, actors leave lasting impressions through their
25. performances, and artists provoke thought and evoke emotions through their creations. Each
26. profession aims to make a meaningful impact on its audience, whether in a classroom, on stage, or
27. through visual art.
28. Thus, teaching, acting, and art share common elements such as engaging an audience, adapting
29. to feedback, thorough preparation, and continuous improvement. Despite their different

30. mediums and approaches, they all involve creativity and a deep commitment to making a lasting
31. impact.

1. **What is a key similarity between teaching, acting, and art?**
 - a) All involve technology.
 - b) Each requires engaging an audience.
 - c) Each involves physical activity.
 - d) All focus on scientific research.

2. **The word *distinct* in line 1 means**
 - a) similar
 - b) confused
 - c) different
 - d) uncertain

3. **Like actors, teachers captivate their audience**
 - a) by using complex language.
 - b) through creative methods.
 - c) by reading from textbooks.
 - d) by remaining passive.

4. **The sentence “*Adaptability is crucial in all three fields*” can be paraphrased**
 - a) All three fields require no flexibility.
 - b) Being flexible is not important in teaching, acting, or art.
 - c) The ability to adjust is vital in teaching, acting, and art.
 - d) Adaptability is only needed in art and acting.

5. **Actors use feedback to improve their performances by**
 - a) relying on directors’ input and audience reactions.
 - b) ignoring audience reactions.
 - c) repeating the same performance.
 - d) avoiding any changes.

6. **Which of the following is NOT a role mentioned in the text that all three professions play?**
 - a) Shaping and influencing their audience
 - b) Contributing to intellectual and emotional development
 - c) Providing entertainment only
 - d) Making a meaningful impact

7. The word *meticulously* in line 13 may best be replaced by
- a) carelessly
 - b) thoroughly
 - c) quickly
 - d) indifferently
8. What does the text suggest about preparation in teaching, acting, and art?
- a) It is not important at all.
 - b) It is only necessary in acting.
 - c) It is optional in art.
 - d) It requires a significant amount of work.
9. Which of the following is NOT a common element shared by teaching, acting and art?
- a) Engaging an audience
 - b) Sharing memories
 - c) Adapting to feedback
 - d) Thorough preparation
10. What common goal do teaching, acting, and art share according to the text?
- a) To make a temporary impact
 - b) To focus on commercial success
 - c) To make a lasting impact on their audience
 - d) To avoid interaction with the audience

II. Choose the right option.

11. She was so exhausted that she could barely keep her eyes open.

In this sentence *barely* is used to show that

- a) she was determined to stay awake.
- b) she was unable to keep her eyes closed.
- c) it was difficult for her to stay awake.
- d) it was unimportant for her to stay awake.

12. She seldom eats out at restaurants.

The word *seldom* is used in this sentence

- a) to show that she often eats out.
- b) to emphasize how infrequently she eats out.
- c) to focus on when she eats out.
- d) to suggest she never eats at restaurants.

13. They have performed exceptionally well in their recent project.

The word *exceptionally* is used in this sentence

- a) to indicate that their performance was average.
- b) to suggest that their performance was below expectations.
- c) to highlight the extraordinary quality of their performance.
- d) to describe how they performed in a typical manner.

14. The bar is temporarily closed.

In this sentence *temporarily* implies that

- a) the bar closed down.
- b) the bar will reopen after a short time.
- c) the bar will be closed forever.
- d) the bar will remain open only for a limited time.

15. She decided to accept the job offer; after all, it was the opportunity she'd been waiting for.

In this sentence the phrase *after all* is used

- a) to emphasize a completely new idea.
- b) to express doubt about a decision.
- c) to provide a reason for the decision.
- d) to show disagreement with the previous statement.

III. Fill in the gaps with the correct choice.

Sandra Brown, a world-renowned archaeologist, is known for her groundbreaking (16) _____ in ancient Egyptian tombs. During her latest expedition, Sandra faced numerous challenges. While exploring a recently found (17) _____ deep in the Sahara Desert, her team encountered a sudden sandstorm. The storm was so intense that it caused their (18) _____ to lose its way, and they became disoriented. (19) _____, they found shelter in a cave, where they uncovered ancient treasure. However, because of harsh conditions one of the members fell (20) _____ ill. Fortunately, Sandra had packed a satellite phone, which allowed her to (21) _____ with experts. After receiving advice, she administered emergency medicine, saving her colleague's life. Despite the difficulties, the team successfully returned with (22) _____ artifacts, which have since been (23) _____ in major museums around the world. (24) _____ on the experience, Sandra says that it was the most (25) _____ yet rewarding adventure of her career.

- | | | | |
|----------------------|-------------------|--------------------|-----------------|
| 16. a) discoveries | b) locations | c) excursions | d) speeches |
| 17. a) sand | b) tomb | c) lake | d) storm |
| 18. a) ship | b) train | c) plane | d) camel |
| 19. a) eventually | b) sooner | c) after | d) final |
| 20. a) sincerely | b) seriously | c) simply | d) casually |
| 21. a) get in touch | b) come across | c) talk to | d) call up |
| 22. a) unimportant | b) valuable | c) valueless | d) worthless |
| 23. a) brought | b) exhibited | c) stored | d) sold |
| 24. a) reflecting in | b) thinking about | c) looking forward | d) looking back |
| 25. a) exhausting | b) peaceful | c) hard | d) typical |

IV. Choose the best option.

26. Grammar teaching involves

- a) exploring synonyms and antonyms
- b) memorizing lists of words
- c) practicing speaking fluency
- d) studying sentence patterns and rules

27. Why is it important to learn common suffixes and prefixes?

- a) They help develop fluency.
- b) They reduce the need to study sentence structure.
- c) They enhance reading comprehension.
- d) They make it unnecessary to learn root words.

28. Vocabulary teaching primarily focuses on

- a) understanding sentence structure
- b) learning new words and their meanings
- c) mastering verb tenses
- d) correcting grammar errors

29. Which of the following is NOT a writing activity at school?

- a) Composition
- b) Scientific paper
- c) Dictation
- d) Test

30. Inverted word order is used

- a) to make interrogative sentences only
- b) to change indirect speech into direct
- c) to form imperative sentences
- d) to emphasize certain parts of a sentence

V. Find the sentences where there is a mistake.

31.

1. The government announced a series of measures to prevent the economy from collapsing.
2. If I have known about the meeting, I would have prepared better.
3. Even though the challenges, she managed to complete the project on time.
4. The results of the experiment depend on several variables that must be controlled.
5. He is one of the most talented players I have ever met.
6. I usually keep my opinion to myself in controversial situations.
7. She didn't know she had left the documents on the table.

32.

1. The company intended to improve their employees' working conditions.
2. Hardly had they entered the room, than the lights went out.
3. She suggested me to take the earlier train to avoid the rush hour.
4. The documentary provides an unique insight into the lives of African people.
5. He made me promise that I will keep the secret.
6. We must ensure that every detail is carefully planned before the meeting.
7. I couldn't understand the instructions because they were too complicated.

33.

1. The book, which I borrowed from the library, was different than what I expected.
2. He denied to have been involved in the incident.
3. No sooner I had finished my homework, than the phone rang.
4. There's a growing demand for employees who speaks multiple languages.
5. I don't think he's capable of solving such a complex problems.
6. The meeting was postponed as the director couldn't attend it.
7. It's important to consider how this decision will affect our strategy.

34.

1. He used to interrupt his colleagues all the time.
2. The report needs to be revised to ensure it complies with the latest regulations.
3. In spite being late, he insisted on finishing the task before leaving.
4. She regrets not having taken the opportunity which were presented to her.
5. The movie was so bored that I almost fell asleep in the middle of it.
6. He is known for his ability to make quick decisions in difficult situations.
7. The artist's new exhibit received a lot of praise, except of some criticism.

VI. Find the wordgroups where there is a word that doesn't belong to the group.

35.

1. deliberate, accidental, intentional, planned
2. atmosphere, home, residence, dwelling
3. grasp, understand, comprehend, perceive
4. modern, contemporary, current, ancient
5. stage, orchestra, choir, band

36.

1. usually, widely, generally, unusual
2. build, construct, assemble, destroy
3. soft, gentle, harsh, tender
4. pleasure, enjoyment, amusement, fun
5. square, bicycle, rectangle, oval

37.

1. earthquake, drought, flood, river
2. laugh, cry, chuckle, giggle
3. eat, bite, swallow, blend
4. carefully, casually, cautiously, attentively
5. calm, peaceful, restful, quiet

38.

1. whisper, gesture, shout, murmur
2. quickly, rapidly, swiftly, speedily
3. large, huge, tiny, gigantic
4. educator, instructor, teacher, tutor
5. clear, obvious, obscure, evident

39.

1. tall, short, high, near
2. help, assist, support, aid
3. write, inscribe, compose, erase
4. rough, rude, cruel, brutal
5. heavy, light, weighty, dense

VII. Choose the correctly formulated sentences.

40.

1. How long have you been working on the new marketing strategy?
2. Could you explain what will be the main challenges faced during the project?
3. What strategies does the company use to help the poor or not?
4. The final decision about the appointments will be announced, won't they?
5. Has the deadline been moved to the end of next week or next month?
6. Who did she have her car repaired by?
7. How often should we review the progress of our development goals?

41.

1. How you can solve the issues raised in the report?
2. Our company had little chance to overcome the obstacles that it faced, hadn't it?
3. When will the updated guidelines be available to all employees?
4. What factors are considered when evaluating the success of a marketing campaign?
5. Should we book a guided tour or our tour we could plan independently?
6. Who will be responsible for implementing the new procedures?
7. You've already visited the local attractions, haven't you?

42.

1. Has the report been completed by the team or is it still in progress?
2. Can you tell me why did the board reject the proposed changes?
3. How have recent technological advancements impacted your industry?
4. Did the company first start implementing sustainability practices or it didn't?

5. Who are the key stakeholders involved in the project's development?
6. The new policy will hardly affect all departments equally, won't it?
7. What are the potential risks associated with the new investment strategy?

43.

1. How can teachers support students with different learning needs?
2. Would you rather participate in the meeting or work on the presentation?
3. Do you think would students benefit more from interactive lessons?
4. Peter needs to follow up with the specialists, need he?
5. Why the client decided to terminate the contract early?
6. Who should we contact if we encounter problems?
7. What inspired you to redesign your apartment?

VIII. Choose the right order to make up a story.

44.

1. Finally, the Carnival ended with a massive street party, where everyone danced until the early hours of the morning.
2. The streets of Rio de Janeiro came alive as the vibrant Carnival parade started.
3. Towards evening, more people joined the festivities, filling the streets with even more excitement.
4. Dancers in elaborate costumes danced under samba music with excitement.
5. At midnight the parade reached its peak as a stunning fireworks display.

45.

1. First, they travel from their breeding grounds in North America to their wintering sites in Mexico.
2. Along the way to this country, they face challenges like bad weather and a lack of food.
3. During spring, they return north and lay their eggs on milkweed plants.
4. Monarch butterflies, with their vibrant orange and black wings, start their migration each year.
5. This process of depositing eggs is crucial for the survival of the species and the continuation of future generations.

46.

1. But, on November 9, 1989, a miscommunication led to the announcement that East Germans could cross into West Berlin freely.
2. The Berlin Wall, a symbol of the Cold War, had divided East and West Berlin for nearly three decades.
3. The fall of the wall marked the beginning of Germany's reunification and symbolized the end of the Cold War.
4. Then crowds from both sides began to destroy the wall.

5. Following this announcement, thousands of East Berliners gathered at the wall, eager to cross over.

IX. Fill in the gaps with the correct choice (two odd variants are given).

47.

The Olympic Games originated in ancient Greece, with the first _____ Games held in 776 BC in Olympia. These early Olympics were held in honor of Zeus and included events such as running and wrestling. The ancient Games continued until they were _____ by the Roman Emperor Theodosius I in 393 AD.

The modern Olympics were _____ in 1896 by Pierre de Coubertin, _____ with the Games in Athens. The modern Olympics are held every 4 years with the Summer and Winter Games _____ every two years.

1. recorded 2. began 3. restarted 4. alternating 5. exchange 6. stopped 7. starting

48.

Jane has always been _____ about environmental issues. This year, she enrolled in a course on environmental science at university. Her goal is to understand the impact of human activities on the planet and to find _____ solutions to mitigate those effects. Jane's _____ to this cause stems from a deep concern for the environment and a desire to contribute to its preservation. Although her family is generally _____ of her decision, they were concerned about the practicality of the career _____ she has chosen.

1. supportive 2. interested 3. innovative 4. decision 5. path 6. passionate 7. commitment

49.

The team worked _____ on the project, carefully reviewing each detail to ensure accuracy. They managed to finish it _____ of schedule, which was _____ impressive and demonstrated their efficiency. _____, their hard work paid off, and the client was pleased with the outcome. The project was completed smoothly, resulting in positive feedback from all involved. Their success not only highlighted their dedication but also set a _____ standard for future projects.

1. incredibly 2. hard 3. ahead 4. however 5. hardly 6. high 7. consequently

50.

Standing _____ the height of 324 meters, the Eiffel Tower offers breathtaking views of Paris _____ its observation decks. The tower's unique iron structure has fascinated architects and engineers for _____ a century. The Eiffel Tower is not just a tourist destination; it also serves as a venue for various events and celebrations _____ the year. It continues to stand out as a remarkable feat of engineering and a symbol _____ Paris.

1. over 2. at 3. up 4. throughout 5. onto 6. from 7. of

X. Match the sentences given below with the given functions (two odd variants are given).

51

A) I tell you what, if this happens again, there will be consequences.	1. offering assistance
B) Would you assist me with the notes from today's class?	2. giving an instruction
C) I can help you with your homework task, if you like.	3. asking for help
D) Lock the door before you leave.	4. making a promise
E) I am so sorry. Your application was not successful this time.	5. issuing a warning
	6. expressing agreement
	7. expressing regret

52

A) That's not what I expected at all. You could have done better.	1. setting a time
B) Could you explain what you meant by 'project scope' in your email?"	2. making a request
C) So we'll meet at 3 PM tomorrow.	3. giving advice
D) Could you please provide the report as soon as possible?	4. expressing disappointment
E) You can't have finished the work in just one day - are you serious?	5. asking for clarification
	6. making a complaint
	7. expressing disbelief

53.

A) Rewrite the text in your own words, including main ideas only.	1. developing conversation skills
B) Underline the correct word in each sentence.	2. enriching vocabulary
C) Find synonyms to the given word.	3. summarizing key points
D) Create a dialogue based on the given scenario.	4. improving reading comprehension
E) Read the text and answer the questions on it.	5. identifying antonyms
	6. practising sentence structure
	7. checking word usage

XI. Match the words with the correct synonyms (two odd variants are given).

54.

A) Complicated	1. Respectable
B) Accurate	2. Simple
C) Prominent	3. Self-assured
D) Confident	4. Correct
E) Trustworthy	5. Complex
	6. Reliable
	7. Remarkable

55.

A) Depart	1. Protect
B) Expand	2. Reduce
C) Defend	3. Leave
D) Impact	4. Enlarge
E) Decrease	5. Reproduce
	6. Influence
	7. Pretend

56.

A) Subtle	1. Energetic
B) Lively	2. Interesting
C) Envious	3. Great-hearted
D) Generous	4. Tolerant
E) Expensive	5. Jealous
	6. Delicate
	7. Precious

XII. Match the mistake in each sentence with the given grammatical terms (two odd variants are given).

57.

A) Verb	1. She sang the most beautiful at the concert last Sunday than ever.
B) Conjunction	2. The manager was too pleased with the team's performance, and he gave them a bonus.
C) Noun	3. He enjoy reading historical novels during his free time.
D) Adjective	4. Although the weather was bad, but they went ahead with their plans, however, they had to cut it short.

E) Article	5. She gave her colleagues some advices.
	6. They traveled to the Greece to experience the ancient ruins and beautiful landscapes.
	7. She is considered to be one of the best players in hers team.

58.

A) Article	1. Her presentation was the most longest.
B) Pronoun	2. They have been waiting for the train since the morning.
C) Preposition	3. The teacher said that the students' should submit their assignments on Friday.
D) Verb	4. I will finish the report before the end of the week, if I will have enough time.
E) Adjective	5. It was an excellent movie, but everybody liked it.
	6. The new policy affects all employees, regardless of their position.
	7. We are looking forward in hearing from you soon.

59.

A) Pronoun	1. She was excited by the news she has received in the morning.
B) Article	2. The meeting was postponed as long as a conflict with the schedule.
C) Verb	3. They are planning to visit the museum and the park in Saturday.
D) Preposition	4. The meeting was so bored that I fell asleep during it.
	5. She passed her exam as she spoke the French perfectly.

	6. His explanation was clear and concise, but the report was bad written.
E) Conjunction	7. All the participants gave theirs feedback on the survey results.

60

A) Verb	1. She mentioned that the new policy were designed to enhance efficiency at workplace.
B) Numeral	2. After the meeting, everyone went to a nearby restaurant to have a dinner.
C) Article	3. Although the challenging conditions, the team managed to complete the project on time.
D) Adverb	4. The committee will be made a decision on the proposal by June 13.
E) Conjunction	5. The event will take place on the 22th of December.
	6. He was so tired that he could hard speak.
	7. She did a lot of homeworks last night.

XIII. Match the underlined words or phrases in the text with the given grammatical terms (two odd variants are given).

61.

The introduction of innovative policies has (A) greatly influenced the education system. Many schools have started to incorporate digital tools into (B) their curricula, making learning more engaging for students. Furthermore, educators are now focusing on developing students' critical thinking skills, which are essential for success (C) in the modern world. However, it is crucial to provide adequate support to both teachers and students to ensure (D) that these new methods are effective.

1. phrase containing a plural noun
2. noun + noun construction
3. object clause
4. adverbial modifier of frequency
5. adverbial modifier of place
6. adverb of degree

XIV. Match the underlined parts of the email with the given functions (two odd variants are given).

62.

Dear Ms. Roberts,

I hope this email finds you well. We are thrilled to let you know that **(A)** your proposal for the new marketing campaign has been approved. **(B)** It would be an honour for us if you could attend our strategy meeting next week to discuss the implementation process. **(C)** Please, let us know if you have any specific requirements or if there is anything you would like to address beforehand. Your innovative ideas have always brought great value to our projects, and **(D)** we are sure that this campaign will be a great success under your leadership.

Looking forward to your positive response.

Best regards,
Michael Johnson

Functions

1. giving a compliment
2. making a request
3. providing information
4. expressing confidence
5. making an invitation
6. expressing regret

XV. Match the idiomatic expressions with their definitions/meanings:

63.

A) Break the ice	1. keep information secret from others
B) Let the cat out of the bag	2. work late into the night
	3. reduce tension
C) Be under the weather	4. make a bad situation worse
D) Burn the midnight oil	5. be very accurate
E) Add fuel to the fire	6. feel ill or unwell
	7. reveal a secret

64.

A) Fall from the moon	1. start over with a fresh plan or idea after a failure.
B) All in the same boat	2. endure a painful or difficult situation that is unavoidable.
C) Back to the drawing board	3. be unaware of a situation

D) Break one's heart	4. Everyone is facing the same challenges or difficulties.
E) Bite off more than you can chew	5. make a great effort to accommodate or assist someone.
	6. take on a task that is too big or difficult to handle.
	7. cause someone emotional pain or sadness

65.

A) Cry over spilled milk	1. start an activity or process
B) Get the ball rolling	2. display a false or insincere show of emotion
C) Let sleeping dogs lie	3. go to bed or go to sleep
D) Shed crocodile tears	4. It is now your responsibility to take action or make a decision.
E) The ball is in your court	5. waste time worrying about things that have already happened and cannot be changed.
	6. avoid mentioning or addressing a situation that could cause trouble
	7. admit one's fault